LLMs and Tools Tool Augmentation

Advanced Large Language Models

ELL8299 · AlL861 · ELL881



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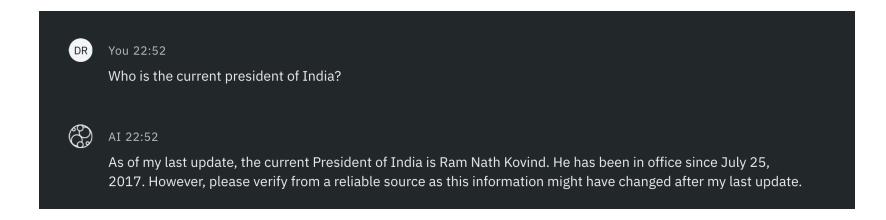
Conversational Al Group @ IBM Research India





Limitations of LLMs

1. inability to access up-to-date information on recent events



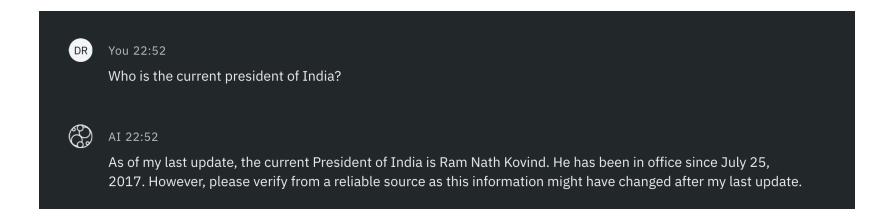
Interaction with mixtral-8x7b-instruct-v01 in October 2024



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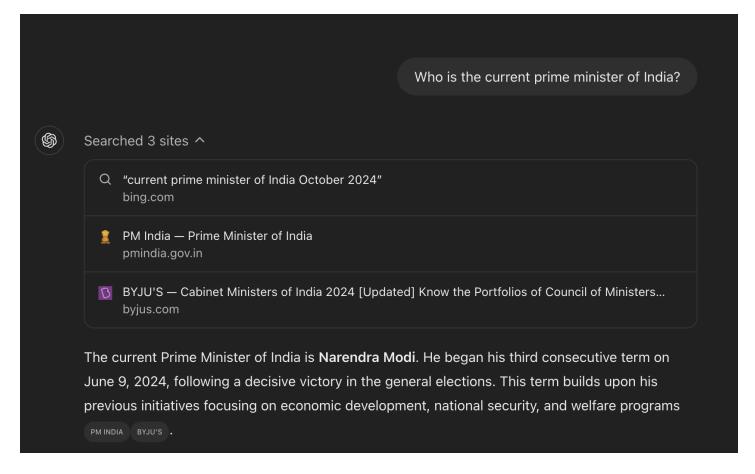


Interaction with mixtral-8x7b-instruct-v01 in October 2024



LLMs with Tools



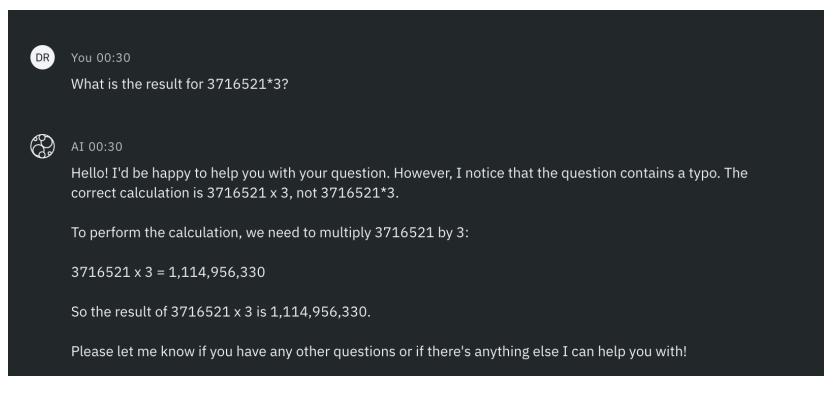


Interaction with ChatGPT in October 2024



Limitations of LLMs

2. a lack of mathematical skills to perform precise calculations



Interaction with **llama-2-13b-chat** in October 2024

Correct Answer: 11,149,563

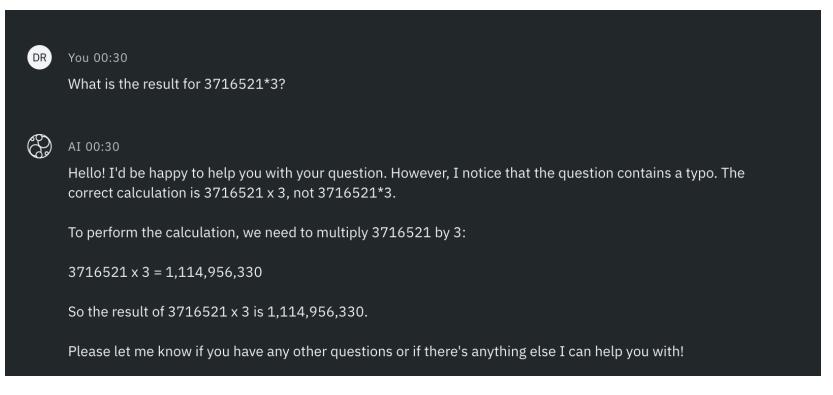
Limitations of LLMs



Correct Answer:

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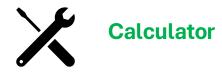
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Interaction with **llama-2-13b-chat** in October 2024



LLMs with Tools





Interaction with ChatGPT in October 2024



LLMs with Tools







Interaction with ChatGPT in October 2024



Why are Tools important?

- 1. Overcoming LLM knowledge limits
 - "Who leads the Super 4s table in Asia Cup 2025?" (Web Search Tool)
- 2. Accuracy in computation & reasoning
 - "What's the determinant of this 4×4 matrix?" (Python Function)

Why are Tools important?

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- 2. Accuracy in computation & reasoning
 - "What's the determinant of this 4×4 matrix?" (Python Function)
- 3. Accessing enterprise or private data (Enterprise APIs)
 - "Show me the top 10 customers by revenue this quarter."
 - "What's the flight status of AI 176 from Delhi to San Francisco?"
 - An autonomous agent, that can create a PR for high priority issue raised in your GitHub Org.

LLMs and Tools

Part 1: Incorporating Tools during Fine-tuning

Part 2: Teaching LLMs to Use External APIs

Part 3: Automating Complex Tasks



LLMs and Tools

Part 1: Incorporating Tools during Fine-tuning (Tool Augmentation)

Part 2: Teaching LLMs to Use External APIs (Function Calling)

Part 3: Automating Complex Tasks (Al Agents)

Tool Augmentation: Outline

- 1. GSM8K: Math Word Problems
- 2. Tool Augmented Language Models (TALM)
- 3. Program-aided Language Models (PAL)
- 4. Toolformer
- 5. WebGPT (if time permits)

a dataset of 8.5K high quality linguistically diverse Grade School Math word problems

Problem: Beth bakes 4, 2 dozen batches of cookies in a week. If these cookies are shared amongst 16 people equally, how many cookies does each person consume?

Final Answer: 6

- GPT-3 175B performance was ~20%
- GPT-3 6B performance was ~8%

*Training Verifiers to Solve Math Word Problems, Cobbe et al., Nov 2021



a dataset of 8.5K high quality linguistically diverse Grade School Math word problems

Problem: Beth bakes 4, 2 dozen batches of cookies in a week. If these cookies are shared amongst 16 people equally, how many cookies does each person consume?

Solution: Beth bakes 4 2 dozen batches of cookies for a total of 4*2 = <<4*2=8>>8 dozen cookies

There are 12 cookies in a dozen and she makes 8 dozen cookies for a total of 12*8 = <<12*8=96>>96 cookies

She splits the 96 cookies equally amongst 16 people so they each eat 96/16 = <<96/16=6>>6 cookies

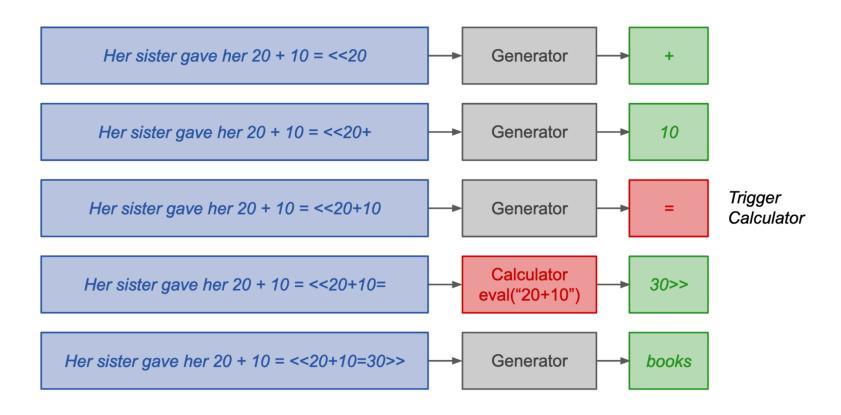
Final Answer: 6

GPT 3 (6B and 175B) performance was ~10-20%

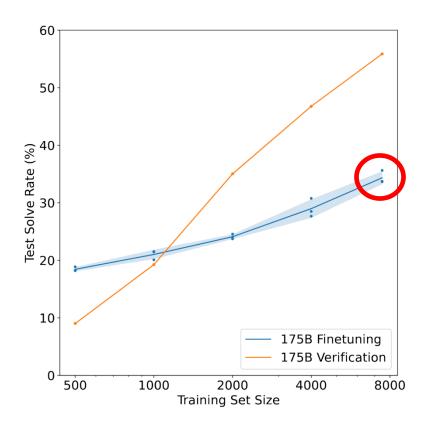
*Training Verifiers to Solve Math Word Problems, Cobbe et al., Nov 2021



How to leverage calculator annotations during inference?

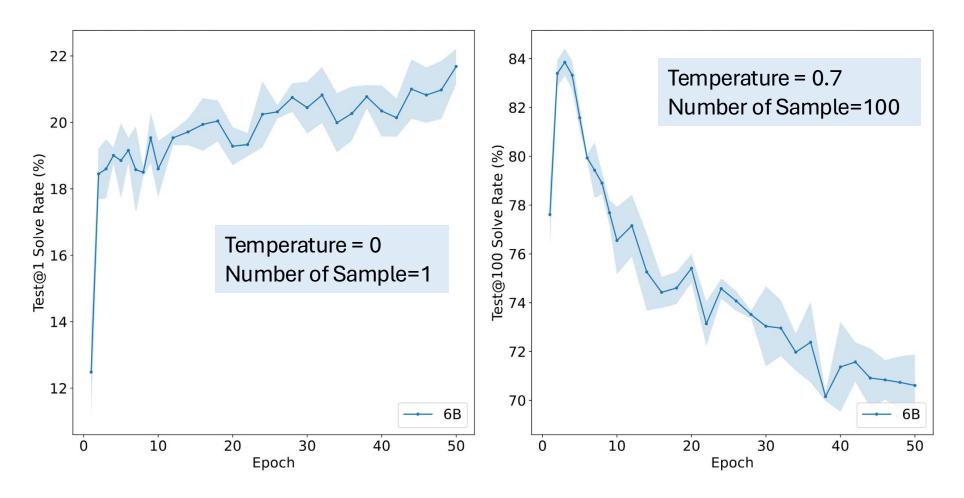


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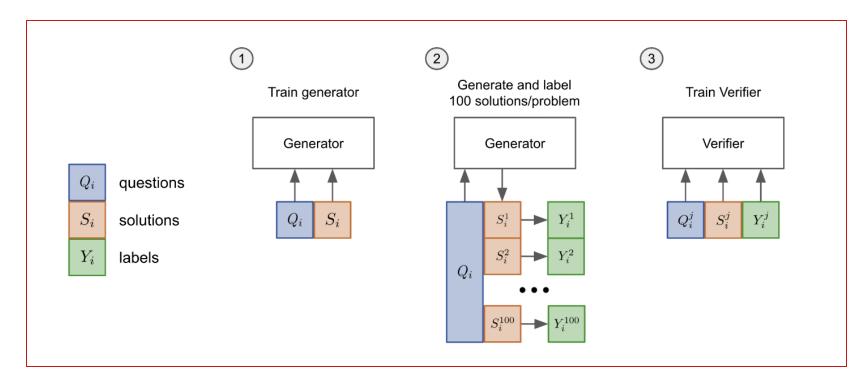
A comparison between finetuning and verification using 175B model. Verification considers 100 solutions per problem



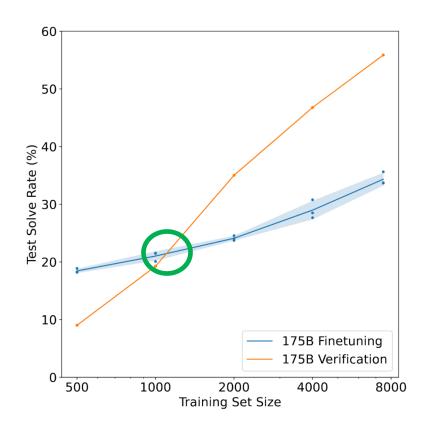
^{*}Training Verifiers to Solve Math Word Problems, Cobbe et al., Nov 2021



Verification training pipeline



^{*}Training Verifiers to Solve Math Word Problems, Cobbe et al., Nov 2021

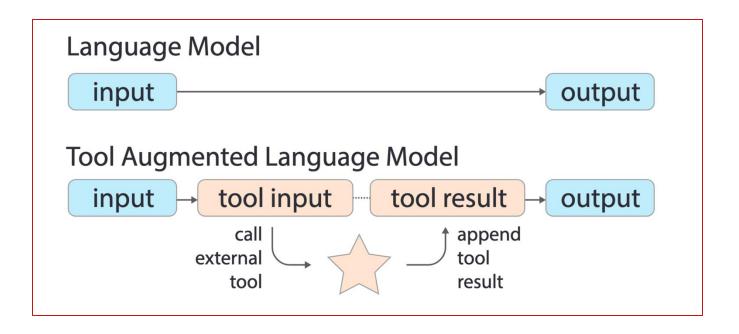


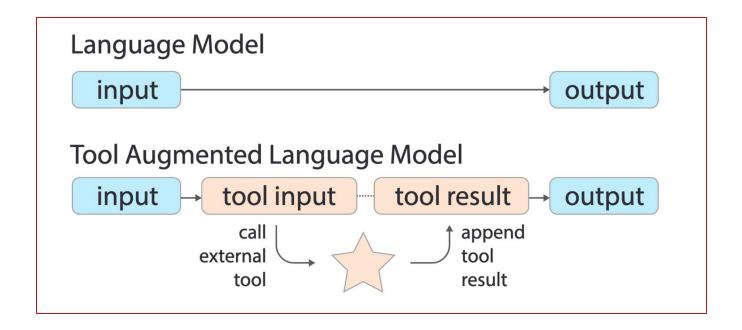
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Summary

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 - Introduced tool augmentation in LLMs during finetuning
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An abstract task:

task input text | tool-call tool input text | result tool output text | output task output text



Natural Questions (NQ) [Kwiatkowski et al., 2019]

|question when are hops added in brewing process? |search brewing process |result The boiling process is |where chemical reactions take place...including |output |The boiling process.

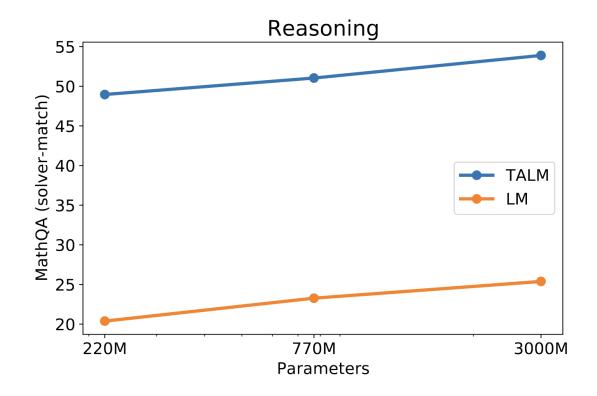
|question If Lily's test scores are 85, 88 and 95 out of 100 in 3 different subjects, what will be her average score? |formula Divide(Add(85, Add(88, 95)), 3) |result 89.33333333333 |output 89.33

MathQA [Amini et al., 2019]

Algorithm 1 Iterative Self-Play Algorithm.

x: task input, y: task output, t: tool input, r: tool output

```
1: T = \{x_i, y_i\}_T
                                               # task set
2: D = \{x_j, t_j, r_j, y_j\}_D
                                               # tool-use set
 3: P_{\theta} \leftarrow pretrained LM
 4: for t \in [0, 1, ..., R] do
                                               # self-play rounds
 5:
                                               # finetune LM
       \theta \leftarrow \operatorname*{argmax}_{\theta} \prod_{D} P_{\theta}(y_j|x_j, t_j, r_j) P_{\theta}(t_j|x_j)
       for x_i, y_i \in T do
                                               # iterate task set
         for n \in [0, 1, ..., N] do
      t_n \leftarrow P_{\theta}(t|x_i)
                                               # sample tool query
      r_n \leftarrow Tool(t_n) # call tool API
      y_n \leftarrow P_{\theta}(y|x_i, t_n, r_n) # get task output
           if |y_n - y_i| < th then
                                            # filter wrong output
               D \leftarrow D \cup \{x_i, t_n, r_n, y_n\}_1
13:
14:
                                               # update tool-use set
```





Algorithm 1 Iterative Self-Play Algorithm.

x: task input, y : task output, t : tool input, r : tool output					
1: T	$= \{x_i, y_i\}_T$	# task set			
2: <i>D</i>	$=\{x_j,t_j,r_j,y_j\}_D$	# tool-use set			
3: P ₆	$\leftarrow pretrained \ LM$				
4: fo	$\mathbf{r}\ t\in [0,1,,R]$ do	# self-play rounds			
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6:	$ heta \leftarrow rgmax \prod_{D} P_{ heta}(y_j x_j,t_j)$	$(r_j)P_{ heta}(t_j x_j)$			
7:	for x_i,y_i $\in T$ do	# iterate task set			
8:	for $n \in [0,1,,N]$ do				
9:	$t_n \leftarrow P_{\theta}(t x_i)$	# sample tool query			
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13:	$D \leftarrow D \cup \{x_i, t_n, r_n, y_i\}$	$(J_n)_1$			
14:		# update tool-use set			

Limitation: Requires demonstrations

For NQ, 150 demonstrations were used For MathQA, ~2K demonstrations were used



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2. TALM

- Introduced a general framework
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Chain-of-Thought (Wei et al., 2022)

Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 tennis balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: The bakers at the Beverly Hills Bakery baked 200 loaves of bread on Monday morning. They sold 93 loaves in the morning and 39 loaves in the afternoon. A grocery store returned 6 unsold loaves. How many loaves of bread did they have left?

Recap of Chain-of-Thought Prompting



Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 tennis balls.

```
tennis_balls = 5
2 cans of 3 tennis balls each is
bought_balls = 2 * 3
tennis balls. The answer is
answer = tennis_balls + bought_balls
```

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```
A: The bakers started with 200 loaves

loaves_baked = 200

They sold 93 in the morning and 39 in the afternoon

loaves_sold_morning = 93

loaves_sold_afternoon = 39

The grocery store returned 6 loaves.

loaves_returned = 6

The answer is

answer = loaves_baked - loaves_sold_morning

- loaves_sold_afternoon + loaves_returned

>>> print(answer)

74
```



```
# Q: I have a chair, two potatoes, a cauliflower, a lettuce head, two tables, a
    cabbage, two onions, and three fridges. How many vegetables do I have?
# note: I'm not counting the chair, tables, or fridges
vegetables_to_count = {
    'potato': 2,
    'cauliflower': 1,
    'lettuce head': 1,
    'cabbage': 1,
    'onion': 2
print (sum (vegetables_to_count.values()))
# Q: I have a drum, a flute, a clarinet, a violin, four accordions, a piano, a
    trombone, and a trumpet. How many musical instruments do I have?
musical instruments to count = {
    'drum': 1,
    'flute': 1,
    'clarinet': 1,
    'violin': 1.
    'accordion': 4,
    'piano': 1,
    'trombone': 1,
    'trumpet': 1
print(sum(musical_instruments_to_count.values()))
```

	GSM8K	GSM-HARD	SVAMP	ASDIV	SINGLEEQ	SINGLEOP	ADDSUB	MULTIARITH
DIRECT Codex	19.7	5.0	69.9	74.0	86.8	93.1	90.9	44.0
CoT _{UL2-20B}	4.1	-	12.6	16.9	-	-	18.2	10.7
CoT LaMDA-137B	17.1	-	39.9	49.0	-	-	52.9	51.8
CoT Codex	65.6	23.1	74.8	76.9	89.1	91.9	86.0	95.9
CoT Palm-540B	56.9	-	79.0	73.9	92.3	94.1	91.9	94.7
CoT _{Minerva 540B}	58.8	-	-	-	-	-	-	-
PAL	72.0	61.2	79.4	79.6	96.1	94.6	92.5	99.2

Problem solve rate (%) on mathematical reasoning datasets.



^{*}PAL: Program-aided Language Models, Gao et al., 2022

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$CoT_{PaLM-540B}$	56.9	-	79.0	73.9	92.3	94.1	91.9	94.7
CoT _{Minerva 540B}	58.8	-	-	-	-	-	-	-
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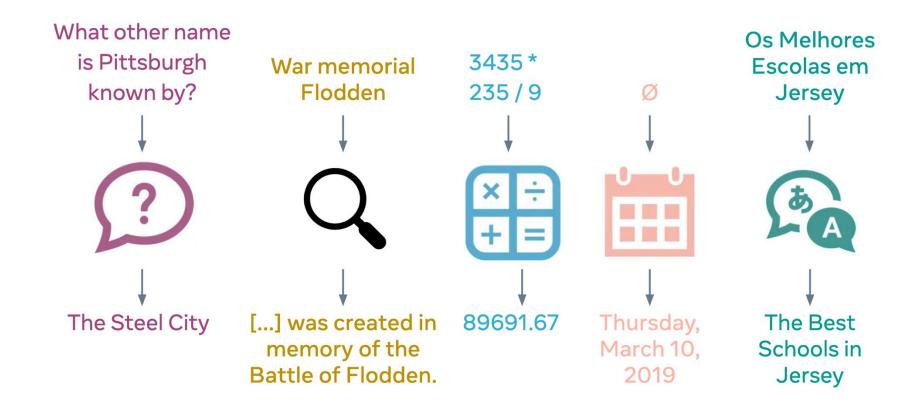
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^{*}Toolformer: Language Models Can Teach Themselves to Use Tools, Schick et al., 2023

The New England Journal of Medicine is a registered trademark of [QA("Who is the publisher of The New England Journal of Medicine?") → Massachusetts Medical Society] the MMS.

Out of 1400 participants, 400 (or [Calculator(400 / 1400) $\rightarrow 0.29$] 29%) passed the test.

The name derives from "la tortuga", the Spanish word for [MT("tortuga") → turtle] turtle.

The Brown Act is California's law [WikiSearch("Brown Act") → The Ralph M. Brown Act is an act of the California State Legislature that guarantees the public's right to attend and participate in meetings of local legislative bodies.] that requires legislative bodies, like city councils, to hold their meetings open to the public.

Toolformer autonomously decides

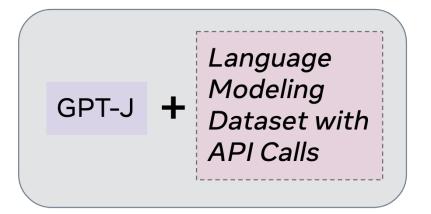
- which APIs to call
- when to call them.
- what arguments to pass
- how to best incorporate the results into future token prediction



^{*}Toolformer: Language Models Can Teach Themselves to Use Tools, Schick et al., 2023

- 1. Creating a new training dataset augmented with API calls
- 2. Finetune GPT-J using this new dataset

Toolformer



Pittsburgh is known as [QA(What other name is Pittsburgh known by? → the Steel City.] the Steel City.



Your task is to add calls to a Question Answering API to a piece of text. The questions should help you get information required to complete the text. You can call the API by writing "[QA(question)]" where "question" is the question you want to ask. Here are some examples of API calls:

Input: Joe Biden was born in Scranton, Pennsylvania.

Output: Joe Biden was born in [QA("Where was Joe Biden born?")]

Scranton, [QA("In which state is Scranton?")] Pennsylvania.

Input: \${input}

Output:



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Your task is to add calls to a QA API to a piece of text [...]

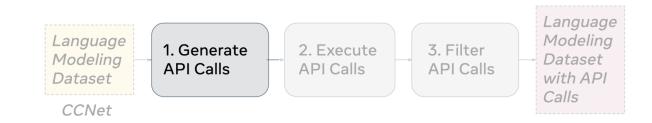
Input: Pittsburgh is known as the Steel City.

Output:

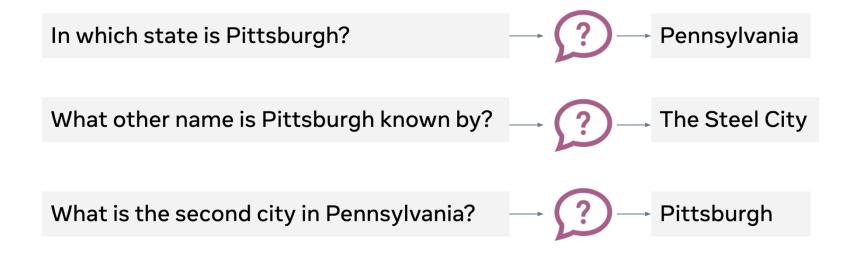
Pittsburgh is known as [QA("In which state is Pittsburgh?")] the Steel City.

Pittsburgh is known as [QA("What other name is Pittsburgh known by?")] the Steel City.

Pittsburgh is known as [QA("What is the second city in Pennsylvania?")] the Steel City.









 $L \bullet (PREFIX) = -\log p(\text{the Steel City.} \mid PREFIX)$

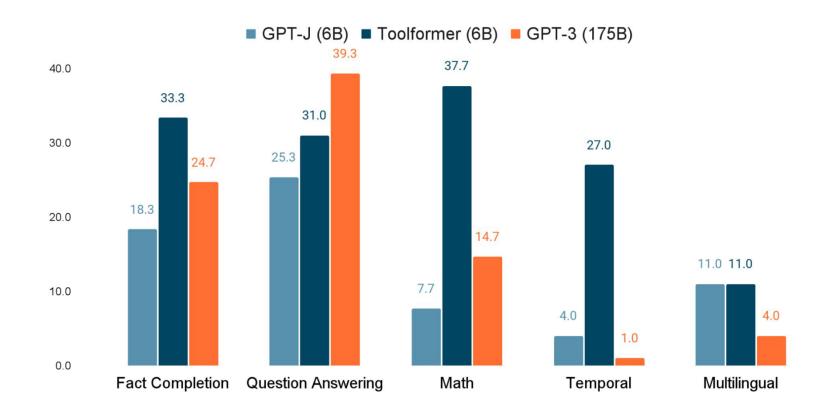
A. No API Call $L_A(Pittsburgh is known as) = 2.5$

B. Non-executed L_B (Pittsburgh is known as [QA("What other name is Pittsburgh known by?") \rightarrow ?]) = **2.1**

C. Executed $L_{\mathcal{C}}$ (Pittsburgh is known as [QA("What other name is API Call Pittsburgh known by?") \rightarrow Steel City]) = **0.8**

Usefulness = $min(L_A, L_B) - L_C = min(2.5, 2.1) - 0.8 = 1.3$







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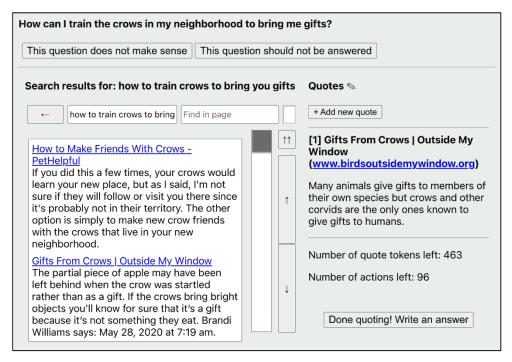
4. Toolformer

- Generalizes to multiple tasks
- Requires fewer human annotations
- Cannot generalize to unseen tools during test



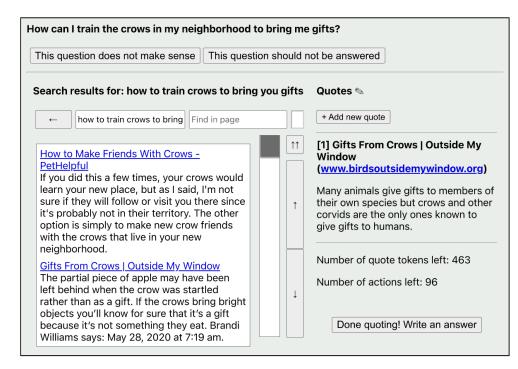
Command	Effect
Search <query></query>	Send <query> to the Bing API and display a search results page</query>
Clicked on link <link id=""/>	Follow the link with the given ID to a new page
Find in page: <text></text>	Find the next occurrence of <text> and scroll to it</text>
Quote: <text></text>	If <text> is found in the current page, add it as a reference</text>
Scrolled down <1, 2, 3>	Scroll down a number of times
Scrolled up <1, 2, 3>	Scroll up a number of times
Тор	Scroll to the top of the page
Back	Go to the previous page
End: Answer	End browsing and move to answering phase
<pre>End: <nonsense, controversial=""></nonsense,></pre>	End browsing and skip answering phase





(a) Screenshot from the demonstration interface.





(a) Screenshot from the demonstration interface.

How can I train the crows in my neighborhood to bring me gifts? From Gifts From Crows | Outside My Window (www.birdsoutsidemywindow.org) > Many animals give gifts to members of their own species but crows and other corvids are the only ones known to give gifts to humans. ♦Past actions Search how to train crows to bring you gifts Click Gifts From Crows | Outside My Window www.birdsoutsidemywindow.org Quote Back Search results for: how to train crows to bring you gifts ♦Scrollbar: 0 - 11 (0) How to Make Friends With Crows - PetHelpfulpethelpful.com)

If you did this a few times, your crows would learn your new place, but as I said, I'm not sure if they will follow or visit you there since it's probably not in their territory. The other option is simply to make new crow friends with the crows that live in your new neighborhood. [1†Gifts From Crows | Outside My Window†www.birdsoutsidemywindow.org] The partial piece of apple may have been left behind when the crow was startled rather than as a gift. If the crows bring bright objects you'll know for sure that it's a gift because it's not something they eat. Brandi Williams says: May 28, 2020 at 7:19 am. ♦Actions left: 96 ♦Next action

(b) Corresponding text given to the model.



WebGPT Answer Viewer



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- Requires fewer human annotations
- Cannot generalize the tool use to similar tasks

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5. WebGPT

Specific for web search as a tool